

FEEDBACK ANALYSIS



RAIPUR

2016-17

KALINGA UNIVERSITY

KALINGA UNIVERSITY

Kotni, Near Mantralaya, Naya Raipur – 492101
(Chhattisgarh) INDIA

STUDENT FEEDBACK REPORT

2016-17



Student Feedback Action Taken Report 2016 -17

After taking feedback from students certain points were discussed and solutions were provided for them.

S. No	Particulars	Action Taken
1.	Allocation of Advance English to Northeast student Ms. Baby Kurmi	HAA was asked to allot the subject and university student coordinator was instructed to take the feedback from student after a week.
2.	Problem of Rash Driving (Some times) by driver (Birgaon)	Transport Incharge was instructed to issue warning letter to driver.
3.	Problem of timing of buses at stop (D R M office)	Transport Incharge was instructed to change the timings and inform all students.
4.	About the problem of seat in bus (Mathpurena)	Transport Incharge was instructed to ask student to board in Bus No-2.
5.	Bus Stop is too far from stoppage (Bharat mata chowk)	Transport Incharge was instructed to check the location and report the same to higher authority for proper solution.
6.	Sports Facility for girls in evening	For requirement of any sports material student were asked to contact sports incharge. His contact no. was shared with all students. University student coordinator & IQAC members was instructed to inform all students while taking feedbacks and all hostel wardens was asked to inform the students. Chancellor Sir instructed sports incharge for active participation by students in evening for sports.
7.	Problem of clean and cold drinking water	Due to rainy season the chiller plant was off. After that they get on and students were getting cold water. We have to check regularly the availability of Cold water. Administration department was instructed to take help of staff to check the water supply.



8.	Problem of Clean Toilets	Administration department was instructed to ensure the cleanliness of all Washrooms. HAA was asked to constitute a team and check randomly and report for the same to higher authorities.
9.	Problem of Quality and quantity of food in mess	Chancellor sir Instructed Manager Administration to send the food to girls hostel(Sector) first and also instructed that the hostel warden must be present during breakfast, lunch & dinner timing and report should be submitted on daily basis about the quality and quantity of food. Chancellor Sir has also revised the quantity of few items in breakfast. The list was made available after approval of management.
10	Problem of Wi-Fi facility (Password not provided)	Chancellor sir instructed to provide the login ID and password to students while addressing into classes. Also the contact no. of concerned must be shared to get password from IT department.
11.	Non Availability of Buses for regular outing of hostellers.	Chancellor sir has instructed Manager Administration to provide buses on all Sundays the bus will start back at 5.30 pm from city office. In case any student want outing on Saturdays, gate pass must be issued to them after getting approval from their parents.
12.	Non Working of ATM	Chancellor instructed that Accounts manager will approach to other banks for ATM facility inside the campus.
13.	Requirement for Variety of authors in library	Chancellor sir Instructed to collect list of books from student and put it to the committee for procurement process.
14.	The Complaint of Ms. Komal Gupta and Ms. Sana Tak by students	Chancellor Sir Instructed HAA to have counseling session for those faculties



Some more Points were discussed:-

- Chancellor Sir advised Manager Administration that one person must be there at reception after 5:00PM.
- Transport Incharge was instructed to mail on daily basis the report of buses coming to campus to all authorities.
- Wardens must ensure that the no student shall remain in the hostel after 9:00AM. Switch off the lights from single point during college hours. .
- Provision for Common Wash room at ground floor for visitors in girl's hostel.
- Sports officer demanded more space for storing sports material chancellor sir instructed Manager Administration to provide the same.
- Girls were demanding for warm water for drinking purpose, Chancellor Sir instructed Manager Administration to provide more electric kettles in girls hostel.



FACULTY FEEDBACK REPORT

2016-17

CURRICULUM EVALUATION BY TEACHERS 2016-2017

Based on the curriculum evaluation by teachers the following actions were taken.

1. More than 85% of the teachers are under the opinion that the syllabus is suitable to the course and agreed with the opinion that the syllabus is need based. Few faculties were neither agree nor disagree with the statement. It is recommended to the board of studies members to make the necessary changes in the syllabus.
2. 93 % of teachers were agreed that the syllabi were well defined and clear to teachers and students, and the course content is followed by corresponding reference material.
3. Less than 7% of the teachers have the opinion that sufficient numbers of prescribed books were not available in the library. The committee had decided to purchase more books to the library.
4. Each department has a department library in addition to the central library. Majority have the opinion that the books listed as reference materials were relevant updated and appropriate.
5. About 95% of the teachers are strongly agreed that the test and examinations are conducted well in time.
6. Majority of the faculties could not able to cover the syllabi properly in time since the number of working days for one semester is less. It is recommended to the board of studies to modify the syllabus according to the present scenario.
7. Faculties had no freedom to propose, modify or suggest new topics in the syllabus. But they can give their suggestions to the board of studies members during the syllabus revision time.
8. About 15% of the teachers have the opinion that the university is not providing adequate funding and support to faculty members for upgrading their skills and qualifications. The university is giving provision to the faculties to attend refresher courses, orientation programmes and they can join in faculty improvement programmes.
9. As per the university regulations every teacher has to attend certain number of refresher and orientation programmes.



EMPLOYER FEEDBACK

FOR

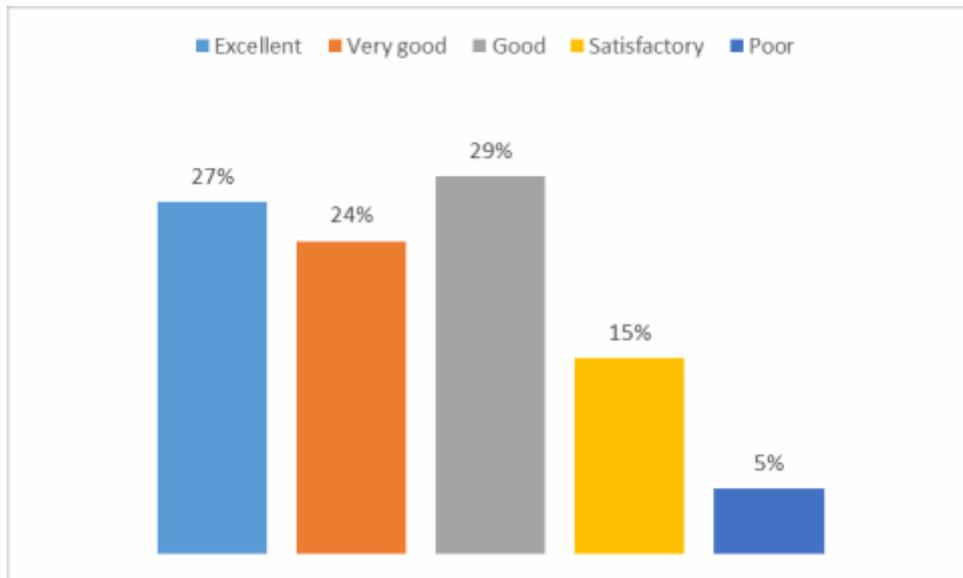
KALINGA UNIVERSITY STUDENT

2016-17

*** No of Employers contributed in the feedbacks – 48**



Feedback 1: Ability to contribute to the goal of the organization:



Analysis:

The data collected from the employers indicated that 83% of overall employed students were able to contribute towards the goals of the organization they were employed with. As per the employers, the students have done a significant job to achieve their targets.

Employers on improvement in curriculum:

They mentioned that the students should be given more opportunities in internships to face the crowds for better learnings.

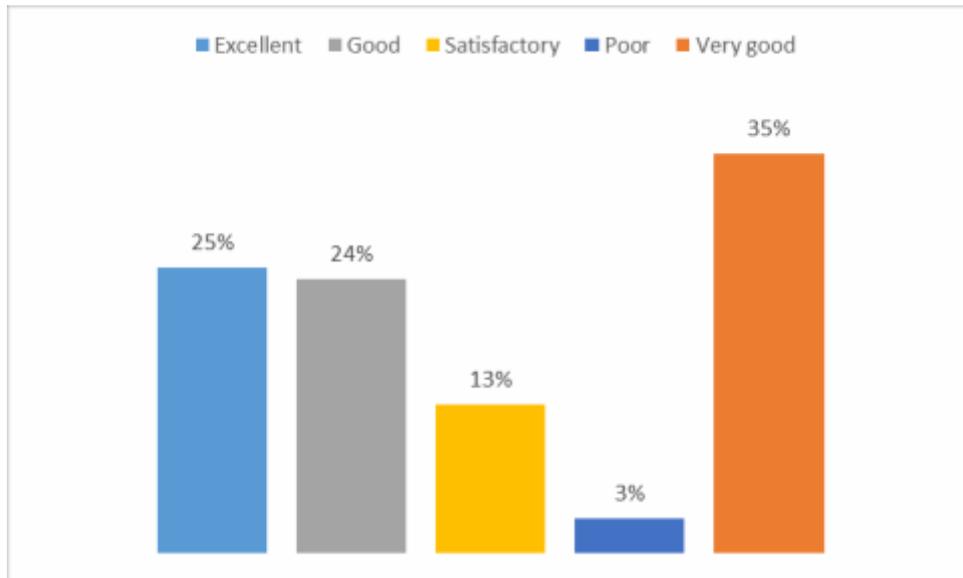
Action Taken:

The students who have rated Satisfactory & Poor (20%) were analysed. The reasons were collected during the meeting with students.

The respective departments were shared the reasons and concerns in departmental meetings.



FEEDBACK 2: Technical knowledge/skill Ability to manage/leadership Innovativeness:



Analysis:

A total of 60% of total students were categorized as Excellent & Very Good in technical knowledge in their respective fields of jobs. 24% students were marked well (good) by the employers & 16% were marked for more improvement in technical skills.

Employers on improvement in curriculum:

The employers mentioned that more technical learning & hands on experience on various software should be involved in curriculum.

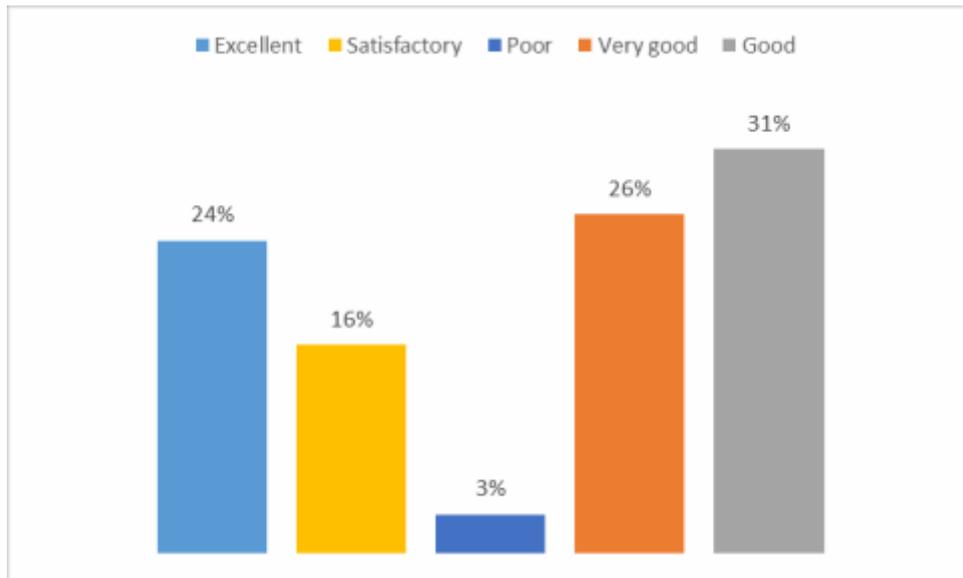
Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train Kalinga Students.

The teaching pattern will now include more practical and hands-on knowledge of the systems required.



FEEDBACK 3: Creativity is intelligence having fun:



Analysis:

A total of 81% students were observed to be creative by their employers which replicates the students were able to involve themselves in activities conducted by their employers. These activities included marketing activities conducted by employers also.

Employers on improvement in curriculum:

Suggestions were made by employers to involve audio and visual assisted teaching with learning concept for the students in the University.

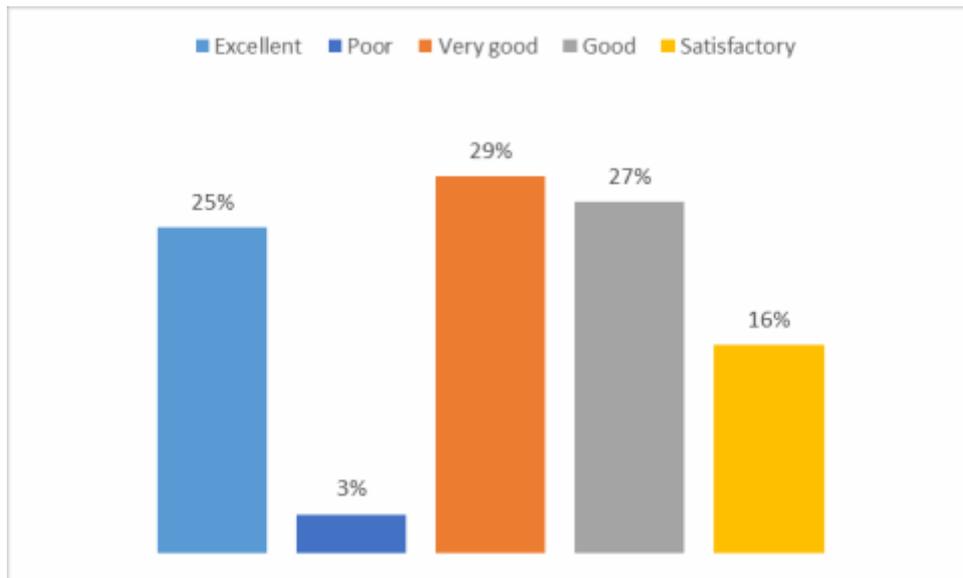
Action Taken:

The students who have rated satisfactory (16%) and poor (3%) were analyzed and were directed to participate compulsorily with enthusiasm in activities conducted by their respected organizations.

The HoDs were also directed to focus more on creativity and new ideas.



FEEDBACK 4: Relationship with seniors/peers /subordinates:



Analysis:

81% of Kalinga Students were observed to be at par in terms of interpersonal skills and maintaining peer relations at their organizations.

Employers on improvement in curriculum:

Suggestions were made by employers to involve more soft skills & personality development session along the class curriculums.

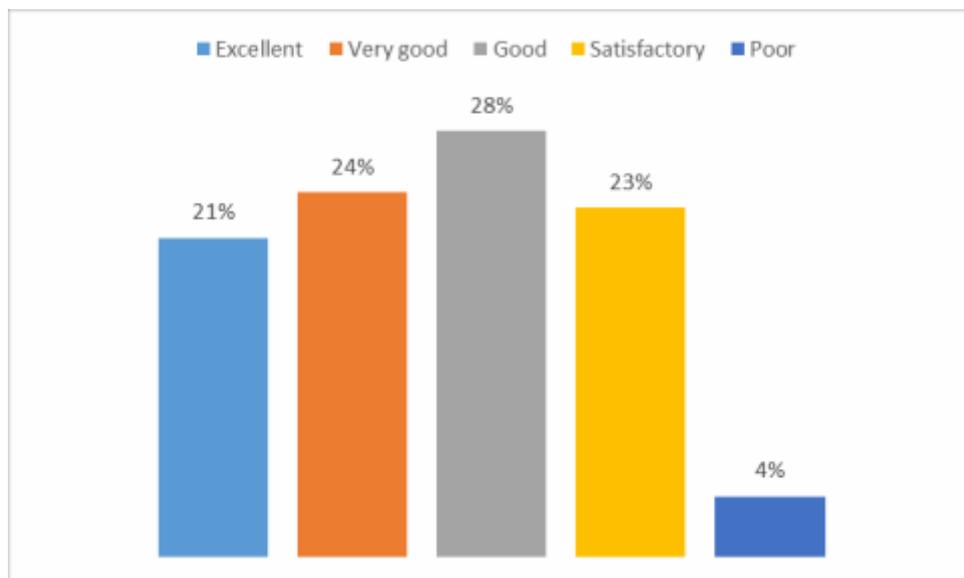
Action Taken:

Notice was issued to Academic In-Charge & trainers to look in this matter.

The 19% students were spoken to by University and asked for the issues faced and resolved at the earliest.



FEEDBACK 5: Ability and motivation for social activity:



Analysis:

73% students employed were observed to be highly charged up and motivated in social activities conducted by their employers.

Employers on improvement in curriculum:

A common feedback received from the employers was that students were very co-operative and enthusiastic in social activities. However, they focused in increasing number of social activities conducted by University.

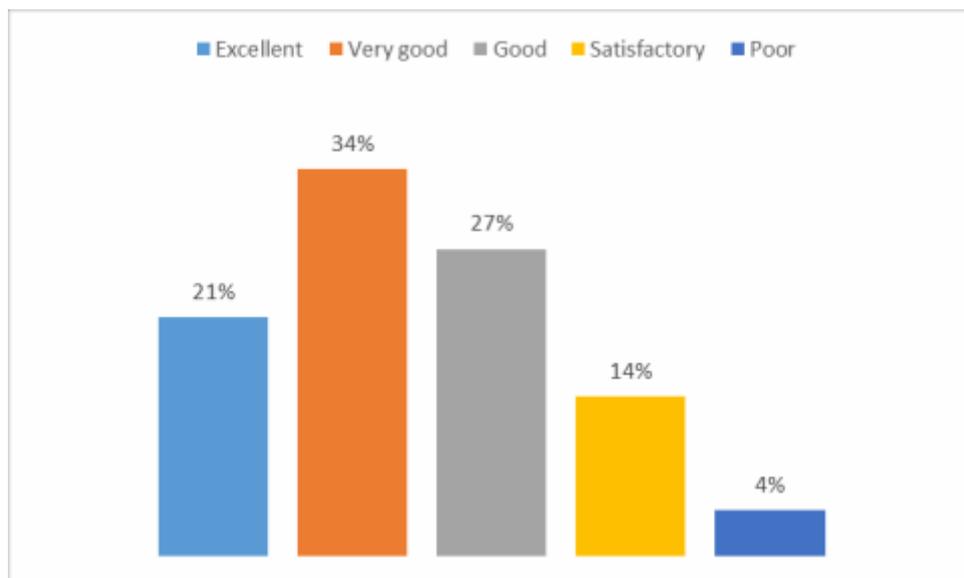
Action Taken:

Students development wing of Kalinga University was issued notice to prepare a new plan for social activities.

The 27% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.



FEEDBACK 6: Obligation to work beyond schedule if required:



Analysis:

A total of 82% of students working met the requirement of working beyond schedule and delivering the results to the employers.

Employers on improvement in curriculum:

Employers suggested to emphasize on stress management skills and entrepreneur skills in their curriculums.

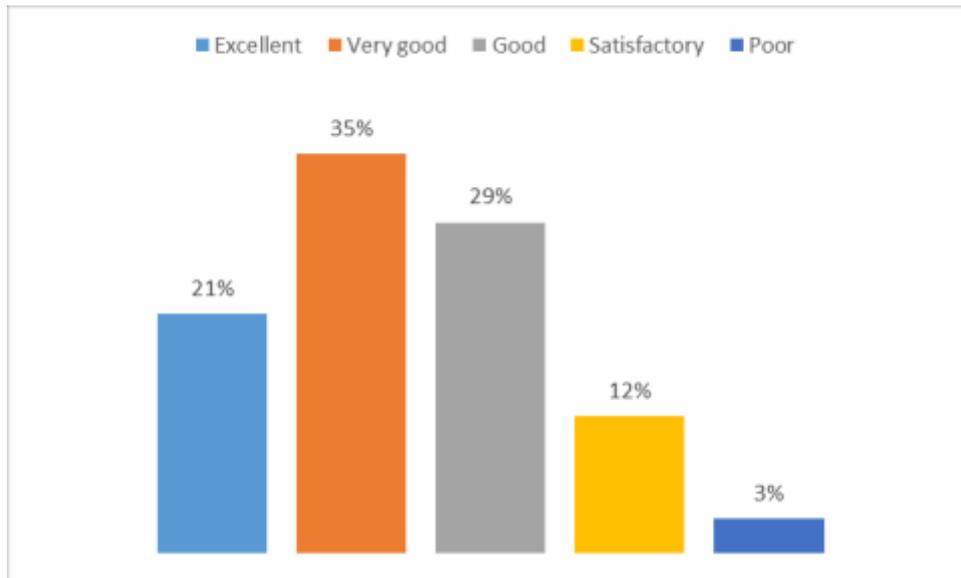
Action Taken:

The training department was instructed to look in this matter and prepare training programmes based on the observations and include in existing schedule.

The 18% students were spoken to by the university to assess the reason which was found to be of the long distances travel between their homes & Offices which was communicated to the employers.



FEEDBACK 7: Overall impression about their performance:



Analysis:

85% of students were rated meeting the requirements of their employers for productivity and performances. The employers were found to be highly satisfied by the performances of the students.

Employers on scope of improvement:

Feedback was received as positive with a need of continuing the same performance. The employers also suggested to conduct motivational sessions & guest lectures on industries to align the students towards their career objectives.

Action Taken:

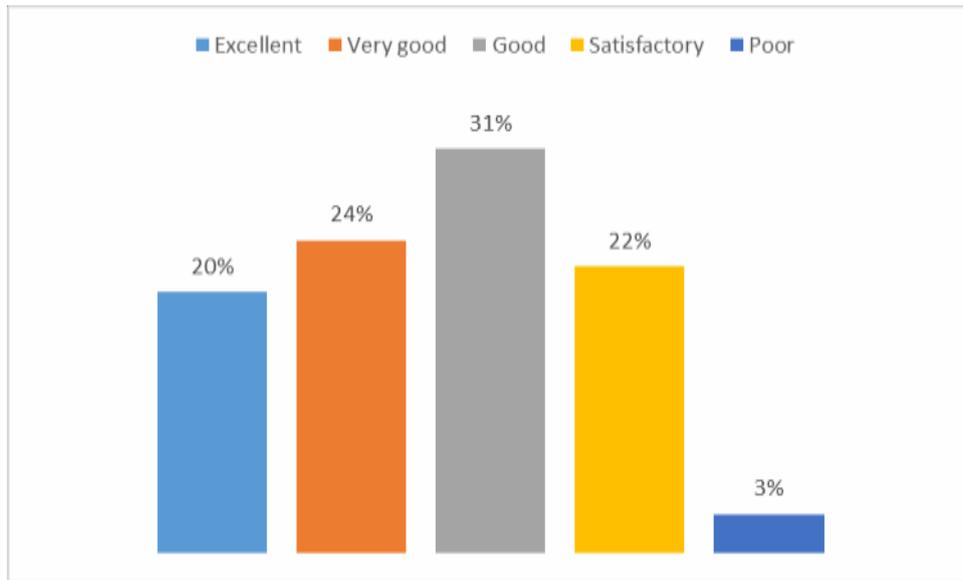
With a positive feedback, the Excellent 21% students were instructed to continue the good show in performance and were well appreciated by Management

64% students were also advised to focus more for the common goals of the organization.

Also, the 15% below par students were analysed to enhance their performances.



FEEDBACK 8: How do you rate your overall satisfaction with Kalinga University students and the curriculum?



Analysis:

A total of 75% students were rated at par with the standards required by the employers in their feedbacks which replicates that the students were capable in doing their tasks in time and could give required performances on the jobs which were allotted by the employers.

Employers on scope of improvement:

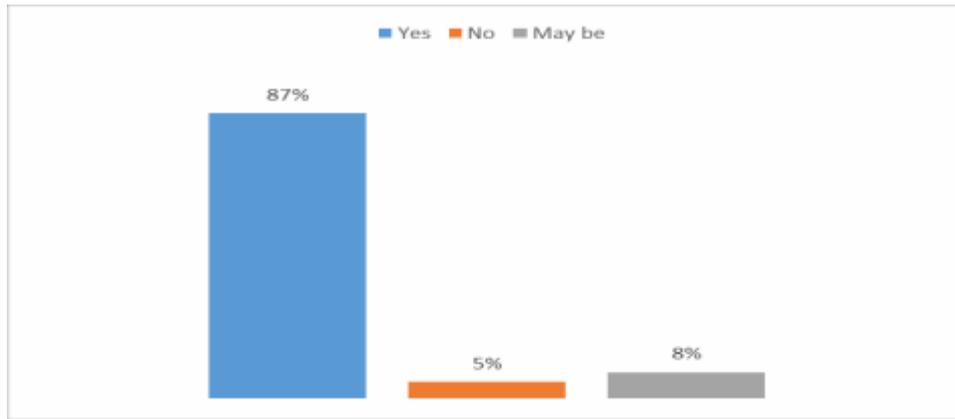
The Employers emphasized on developing a sustainable performance curriculum which can help students to keep focusing on their jobs and career ahead.

Action Taken:

The 25% students were addressed to by the University to enhance their performances and the challenges they are facing to complete the tasks given by their employers.



FEEDBACK 9: Would you like to recruit more Kalinga University Students?



Analysis:

On asked upon the question of hiring more students for recruiting to new profiles and jobs, 87% of employers happily replied with a 'YES'.

Employers on scope of improvement:

Feedbacks received on improvement was only on to motivate the students and continue the good work.

Action Taken:

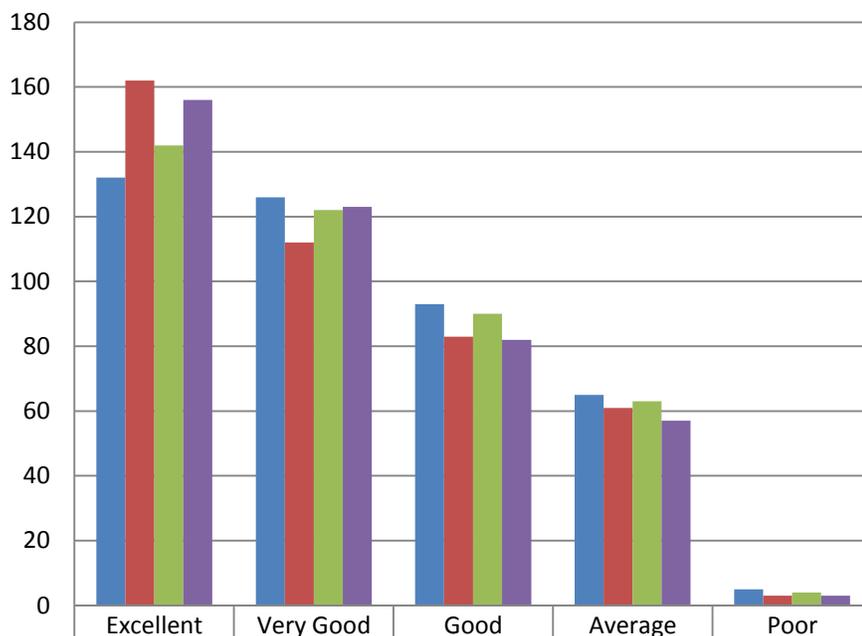
The 13% employers were met and were addressed to by the respective dept. representatives in order to resolve if there was any performance related issue faced by the employers.



ALUMNI FEEDBACK REPORT – 2016-17

Alumni feedback is very much valuable for us as it gives regarding improvement in facilities. We request our alumni to provide their feedback to us and during Alumni Meets. Based on the comments of the alumni, the analysis is carried out as follows:

Alumni Report -2016-17



	Excellent	Very Good	Good	Average	Poor
■ How do you find the relevance of the curriculum of your degree in relevance with higher studies	132	126	93	65	5
■ How do you find the relevance of the curriculum of your degree with respect to your current job	162	112	83	61	3
■ How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice	142	122	90	63	4
■ How do you find the relevance of the curriculum of your degree with respect to your IT knowledge	156	123	82	57	3



Overall Feedback Analysis:

The Graph was obtained from alumni input on the quality of education they received and the level of preparation they had at University. It was also to assess the quality of the academic program.

The chart shows the chart shows the percentage of respondents according to the following Questions:-

- 1) How do you find the relevance of the curriculum of your degree in relevance with higher studies?
- 2) How do you find the relevance of the curriculum of your degree with respect to your current job?
- 3) How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice?
- 4) How do you find the relevance of the curriculum of your degree with respect to your IT knowledge?

Alumni rated from 60% to 65% Excellent, from 22% to 25% rated Very Good, from 6%-to 9% rated Good, from 6% to 8% rated Average, 0% rated Poor.

Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

- Focus more on inter-disciplinary Inter departmental research initiatives was activities of many courses. Encouraged
- Suggestions by the alumni were considered suggestions to revamp the curriculum and they were included in important to cater to the needs of the job market
- Prestigious alumina were invited to give motivational talks to the students
- Employability skills may be improved and various vocational and skill training programs by the Faculty of Community Education and Entrepreneurship Development.

